

**Call for Proposals for Refereed Presentations**  
**National Association for Business Teacher Education (NABTE)**  
**Research Conference, 2009 NBEA Convention**

The NABTE Executive Committee invites business educators to submit proposals for refereed presentations to be given at the NABTE Research Conference of the National Business Education Association convention in Chicago, Illinois, from April 8-11, 2009. This call for proposal includes faculty and doctoral or masters candidates. The presentations are to be theoretical or research based, related to business education, and of national scope and interest. **Proposals should not be submitted for studies that have been or will be formally described or presented at a professional meeting or in a journal or proceedings/book of readings before this conference.** A proceedings book is not published for these research sessions.

The presenters will be selected from proposals submitted according to the following guidelines:

1. Proposals must have a cover page that includes the title of the presentation and the following information about the author(s): Name and title, institution, complete mailing address, e-mail address, and complete work and home telephone numbers.
2. Proposals must be no more than three (3) pages of single-spaced copy on 8½ x 11-inch white paper and include the following sections related to the presentation:
  - Purpose or objectives: Research or non-research based (current issues, questions, problems)
  - Methods and procedures used to collect information/data
  - Sources used
  - Findings and results
  - Conclusions and recommendations
3. An author's name may not appear on more than one proposal.

The NABTE Refereed Paper Review Committee will judge all proposals submitted. The Criteria for Evaluating Proposals may be seen on the reverse side of this sheet. Authors selected to present at the NABTE Research Conference of NBEA will be:

- Notified by October 1, 2008.
- Required to register for the NBEA Convention. The author is responsible for all travel, lodging, and other costs related to participation in the NABTE sessions and the NBEA Convention.
- Required to be from a NABTE institution (or join NBEA) and be a NABTE institutional representative or hold NABTE associate membership.
- Expected to provide conference participants with a written summary of the presentation. Approximately 75 copies will be needed.
- Encouraged to submit an article based on the presentation for publication in the *NABTE Review*.

Interested business educators should submit the proposal as an email attachment (Microsoft Word document) by **September 1, 2008**, to:

Dr. Catherine Bertelson  
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400 E. University Way  
Ellensburg, WA 98926

Email: Cathy.Bertelson@cwu.EDU  
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**Criteria for Evaluating Proposals for  
NABTE Research Conference Refereed Sessions  
NBEA Convention 2009**

<b>• Importance to Business Education</b>	<b>30%</b>
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1. Does the proposed presentation relate to current problems/questions/issues?
2. Does the proposed presentation deal with critical problems/questions/issues?
3. Will the proposed presentation make a significant contribution to the improvement of business education?
4. Is the topic of national scope and interest to business educators?

<b>• Design of Proposal</b>	<b>20%</b>
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1. Is the problem/issue/question stated clearly?
2. Is the need for a presentation on the topic convincingly established?
3. Are the methods/techniques/procedures used to collect information clearly stated?
4. Are the methods/techniques/procedures used to collect the information appropriate for the topic?
5. Are the procedures used valid and reliable?

<b>• Types of Resources of Data Collected or Used</b>	<b>10%</b>
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1. Are the resources appropriate for the topic?
2. Are the resources up-to-date?
3. Do the resources reflect the presenter's search of background material?
4. Are the resources valid and reliable?

<b>• Findings/Results</b>	<b>20%</b>
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1. Are the findings/results presented clearly?
2. Are findings/results appropriate for the topic?
3. Are the findings/results consistent with the objectives/purposes and procedures used?
4. Are the findings/results based on appropriate theory?
5. Are the findings valid and reliable?
6. Do the findings/results have significant implications for business education?

<b>• Conclusions and Recommendations</b>	<b>20%</b>
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1. Are the conclusions/recommendations presented clearly?
2. Are the conclusions/recommendations appropriate for the topic?
3. Are the conclusions/recommendations consistent with the objectives/purposes and procedures used?
4. Are the conclusions/recommendations based on appropriate theory?
5. Are the conclusions/recommendations valid and reliable?
6. Do the conclusions/recommendations have significant implications for business education?